



The Open Nursing Journal

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Supplementary Material



Health-related Quality of Life and Undergraduate Nursing Students: A Narrative Review

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Supplemental Table 1. Full-text articles excluded, with reasons.

Reference & study design	Reason for exclusion
Kara B, İşcan B. (2016); Predictors of Health Behaviors in Turkish Female Nursing Students [34]; Descriptive, cross-sectional design.	Study population: Dyads of female nursing students with mothers.
Rudman A, Gustavsson JP. (2012); Burnout during nursing education predicts lower occupational preparedness and future clinical performance: a longitudinal study [35]. Descriptive, longitudinal design.	Reported Outcomes: no information on health outcomes, focus on burnout.
Paul Ratanasiripong, Chia-Chih D.C. Wang, (2011); Psychological well-being of Thai nursing students [36] Descriptive, Cohort study design	Study population: Inappropriate recruiting procedure and comparison group;
Jouni Tuomi <i>et al.</i> (2013) Students' well-being in nursing undergraduate education [37] Prospective intervention design.	Study design: The study focuses on the evaluation of a Job-Demand Control Support model.
Pereira, Caroline & Miranda, Livia & Pereira Passos, Joanir (2010); Stress and its determinant factors in the nursing students' conception [38] Descriptive, cross-sectional design.	Language: full-text not available in English.
Engelkamp, Gundula (2001) Beanspruchung und Belastung der Altenpflege bereits im Ausbildungsstadium? Eine prospektive Studie mit Altenpflegeschülerinnen und -schülern [39] <i>[The burden of geriatric nurse students: A prospective study]</i>	Publication type: We did not include dissertations.
Grund (2013); Predictors of Health Promoting Lifestyles in Baccalaureate Nursing Students [40] Descriptive, cross-sectional design	Publication type: We did not include dissertations.
Clément <i>et al.</i> (2002); Health behaviors of nursing students: a longitudinal study [41] Descriptive, longitudinal cohort design	Study design: The study focuses on the evaluation of a health science curriculum.
Michalec B, Diefenbeck C, Mahoney M. (2013); The calm before the storm? Burnout and compassion fatigue among undergraduate nursing students [42] Descriptive, cross-sectional design.	Reported outcomes: no information on health-related quality of life, focus on burnout & fatigue
Reeve <i>et al.</i> (2013); Perceived stress and social support in undergraduate nursing students' educational experiences [43] Descriptive, cross-sectional design.	Reported outcomes: no information on health-related quality of life, focuses on educational experiences.

Suppl. Table 3 contd.....

Reference & study design	Reason for exclusion
Burnard <i>et al.</i> (2008); A comparative, longitudinal study of stress in student nurses in five countries: Albania, Brunei, the Czech Republic, Malta and Wales [44] Descriptive, cross-sectional design	Reported outcomes: no information on health-related quality of life, focus on stress.
Kirkland ML. (1998); Stressors and coping strategies among successful female African American baccalaureate nursing students [45]. Descriptive, cross-sectional design.	Study population: sample size too small.
Delgado, Aryene; Garner, Douglas; and Langhals, Nicole. (2016); Relationship among Motivation, Emotion Regulation, and Psychological Well-being of Sophomore and Senior Level Nursing Students [46]; Descriptive, cross-sectional design. USA	Publication type: We did not include dissertations.
Gibbons C, Dempster M, Moutray M. (2009); Index of sources of stress in nursing students: a confirmatory factor analysis [47]; Descriptive, cross-sectional design.	Reported outcomes: no information on health-related quality of life. Study design: A study with methodological focus.
Patterson SL. (2016); The effect of emotional freedom technique on stress and anxiety in nursing students: A pilot study [48]; Interventional prospective cohort design.	Study design: Experimental design to test emotional freedom technique.
Lou <i>et al.</i> (2010); The influence of personality traits and social support on male nursing student life stress: a cross-sectional research design [49]; Descriptive, cross-sectional design.	Study population: Exclusion of female students.
Schilder <i>et al.</i> (2012); Ein blinder Fleck? Arbeitsbelastung von Pflegeschülern und Pflegestudenten, Ergebnisse aus einem Gesundheitsförderungsprojekt [50] [A blind spot? Job-strain of nursing students and trainee nurses – Results of a health promotion project] Interventional prospective design	Study design: Experimental design to test a health promotion intervention.

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